

PART A

RTE1106A Shear Sheep to Novice Level

Purpose

This competency standard covers the selection, handling and shearing of sheep to novice level of a minimum 40 sheep per day. It requires the application of skills and knowledge to identify problem sheep and identify shearing complications. Competency requires an awareness of enterprise and legislative requirements with regard to shearing practices and shearing shed procedures. The work would be carried out under routine supervision within enterprise guidelines.

| LEARNING OBJECTS | Level | Object No |
|--|--------------|------------------|
| RISK ASSESSMENT AND CONTROL IN THE SHEARING | | |
| <i>Assessment Component</i> | | |
| • Participate in a risk assessment and nominate risk controls for a specific task in the shearing shed. | 2 | 5 |
| <i>Underpinning Topics</i> | | |
| • Discuss OHS legislation requirements in the shearing industry and outline OHS responsibilities of the employee in the shearing shed. | | 4 |
| SHEARING HEALTH AND FITNESS | | |
| <i>Assessment Component</i> | | |
| • Adopt physical fitness practices and a diet that reduce fatigue levels and the risk of sustaining work-related illnesses or injuries. | 2 | 15 |
| <i>Underpinning Topics</i> | | |
| NOVICE SHEARING | | |
| <i>Assessment Component</i> | | |
| • Maintain position and control to shear sheep unassisted to an acceptable standard. | 2 | 16 |
| <i>Underpinning Topics</i> | | |
| • Load the handpiece and maintain and safely adjust the handpiece and downtube gear for optimum performance. | | 10 |
| • Identify design features of combs and cutters, understand how various types and stages of wear suit different wool cutting conditions and check, clean and change combs and cutters. | | 11 |
| • Perform grinding operations to industry standards for optimum performance of shearing combs and cutters. | | 14 |
| • Handle sheep in the yards and wool shed in ways that minimise stress. | | 29 |

PART B

RTE1106A Shear sheep to novice level

This competency standard covers the selection, handling and shearing of sheep to novice level of a minimum of 40 sheep per day. It requires the ability to maintain required body position and posture, with correct positioning of sheep during shearing.

| | |
|----------------------|----------------|
| Trainee Name: | Signed: |
|----------------------|----------------|

KNOWLEDGE REQUIREMENTS COMPLETED

| <i>Learning Objects</i> | <i>Date</i> | <i>Trainer</i> |
|---|-------------|----------------|
| 5 Risk assessment and control in the shearing shed | | |
| 15 Shearing health and fitness | | |
| 16 Novice shearing | | |

PERFORMANCE REQUIREMENTS COMPLETED

| <i>Learner can...</i> | <i>Date</i> | <i>Workplace Verification by...</i> |
|--|-------------|-------------------------------------|
| <p>Set up for safe shearing</p> <ul style="list-style-type: none"> • Check worm drive and safety clutch is present or equivalent anti-lock device is in place and not coil bound. • Assess manual handling risk associated with shearing stand, catching pen and let go layout. | | |
| <p>Set-up shearing handpiece</p> <ul style="list-style-type: none"> • Set up and adjust the handpiece safely and efficiently for optimum performance for required wool types. • Lubricate handpiece. • Select correct matching combinations of combs and cutters. | | |
| <p>Follow health and fitness procedures</p> <ul style="list-style-type: none"> • Carry out warm up routines before shearing to minimise the risk of sprains and strains. • Maintain consistent fluid intake and appropriate work rate. • Maintain required body position and posture, with correct positioning of sheep during shearing. | | |
| <p>Catch sheep for shearing</p> <ul style="list-style-type: none"> • Catch, tip and drag sheep using correct techniques. • Demonstrate blow patterns and positions to avoid injury to sheep being shorn. | | |
| <p>Remove fleece</p> <ul style="list-style-type: none"> • Perform six basic positions, and change from one position to another. • Use correct handpiece grip and technique for wool entry. • Remove fleece to allow wool handlers to gather and throw. | | |

CONTEXT OF ASSESSMENT

| | | | | |
|---------------------|--|---------------------|--|----------------------|
| <i>Shed details</i> | | | | |
| Brand | | | | |
| Address | | | | |
| Number of stands | | Sheep shorn per day | | Number of shed staff |

ASSESSMENT PROCESS

| | |
|---------------------|--|
| Essential Knowledge | |
| Skills application | |
| Contingency | |

EVIDENCE SOURCES FOR ASSESSMENT

| | |
|--|--|
| <input type="checkbox"/> Workplace observation | |
| <input type="checkbox"/> Written/ oral questioning | |
| <input type="checkbox"/> Practical skills test | |
| <input type="checkbox"/> Third party report | |
| <input type="checkbox"/> Project | |
| <input type="checkbox"/> Other | |

WHO CONTRIBUTED TO EVIDENCE COLLECTION?

| | |
|--|--|
| Name | |
| Address | |
| Industry role | |
| <input type="checkbox"/> Competent | |
| <input type="checkbox"/> Not yet competent | |

| | | | | | |
|----------|--|--------|--|------|--|
| Assessor | | Signed | | | |
| RTO | | Phone | | Date | |